

# Purpose of Offender Rehabilitation Facilities (Halfway Houses)

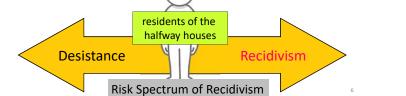
#### • Prevention of recidivism

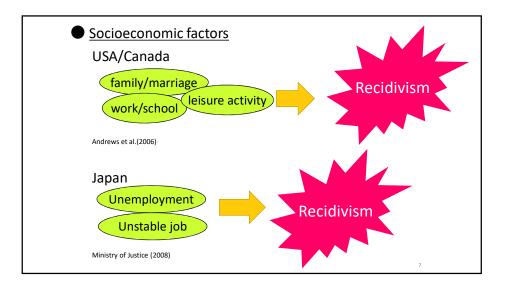


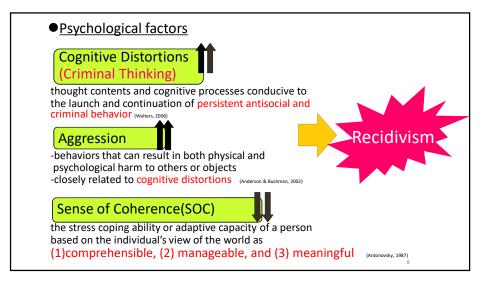
- play the role of a bridge between penal institutionalization and social integration
- accommodate parolees, probationers, or those released from prison
- provide livelihood guidance & vocational training
- only selected offenders can move in
  - the inside track to reenter society?

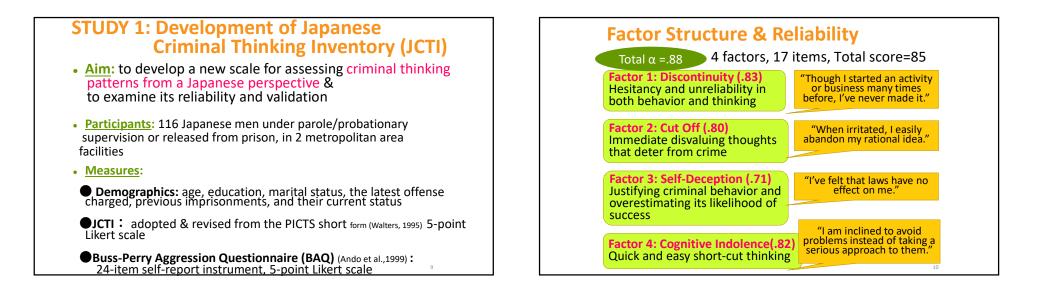
## **Problems with the Facilities & Residents**

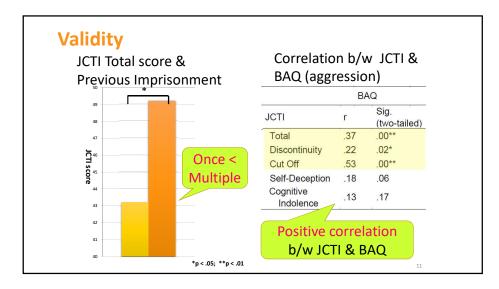
- Murder case by a resident in 2005
- Over 40 % of ex-inmates reoffended in spite of a return to halfway houses (Hasegawa, Ueda, Tanabe, & Bando, 2014)
- Halfway houses fully occupied with environmental coordination





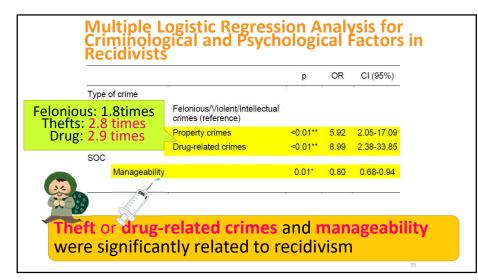






# STUDY 2: The Relationship between Incarceration Frequency and Psychosocial Factors Aim: to investigate what kind of psychosocial factors are associated with recidivism Participants: same as STUDY 1 ⇒96 residents Measures: Socioeconomic Features: age, education, employment status, marital status, living situation, dwelling







Name	Age	Type of Crime	Prior imprisonment	Period of the latest sentence	Period after release from prison
Α	30	Theft	1	2 years	5 months
в	46	Stimulant use	2	1 year and 6 months	1-2 months
С	59	Theft	1	2 years and 8 months	1-2 month
D	68	Fraud	1	2 years and 4 months	3 month
Е	53	Stimulant use	3	3 years and 4 months	1-2 month
F	50	Theft	6	10 months	1-2 month

- <u>Analysis</u>: Interpretative Phenomenological Analysis (IPA) (Smith, 1995)
- 1 Repeat reading the transcripts and note potential themes
- 2 Tentatively identify & organize themes
- ③ Examine and define themes with the focus on psychological contexts of phenomena
- ④ Organize themes to express essence of participants' live experience

#### Criteria:

- Internally consistent argument proved by the verbatim
- Colleagues read through all transcripts and discuss

### **Themes Emerged from Interviews**

Superordinate theme: Reinvention of one's life

Sub-theme 1: Comparing the present self with the past self

- Sub-theme 2: Awareness of personal issues
- Sub-theme 3: Evaluation by others and by themselves

Sub-theme 4: Fearing a loss of a framework

Stimulant users more likely to struggle with complicated problems than non-drug participants

# **Sub-theme 1:** Comparing the present self with the past self



#### Reflecting on oneself

'I have been pissed off...but now I reconsider why I get angry...When I was irritated, I usually required a lot from others.' (Mr. A)

#### •Avoid reflecting on oneself

'...if the welfare was OK, I could rent an apartment and live by myself, though. Because that hadn't happened, I reoffended.' (Mr. F)



#### No victims

'Of course, doing stimulants is a bad thing, but in my mind, it's not... it wasn't so bad things because it didn't cause someone trouble...' (Mr. B) 20

22

## Sub-theme 2: Awareness of personal issues

•Non-drug participants: aware of circumstances & active-cognitive coping = strong manageability

Avoidance coping =

weak manageability

<sup>O</sup> specific stress coping strategies<sup>2</sup>

'If I have no job and no place to go back, maybe I will reoffend... But now, I know the weaker parts of myself...can cope with stress by understanding the reasons [of frustration].' (Mr. A)

#### • Drug users:

aware of more explicit circumstances but

#### vague way of coping strategies

'if there are only 8,000yen in my wallet, of course that doesn't kindle... If there are 200,000yen, that absolutely kindles...I'm like weed... I always had been living like "It will be OK" .'(Mr. B)

# **Sub-theme 3**: Evaluation by others and by themselves

•2 barometers of step-by-step post-release success

#### **1. Evaluation by others**

'People around me know my behavior or words and actions more than I do. I can exist with people around me...So, People around me evaluate whether I recover...' (Mr.A)

#### 2. Types of associates

Recidivism

'Flies come close to shit, butterflies come close to flowers...When I change, good people come to me...I know many people who have quitted...I wanna be a person like that' (Mr. E)

'There are so many people not arrested for two years. Are there many people not doing stimulants, not even once, for two years? ... No.' (Mr. B)

# Sub-theme 4: Fearing a loss of a framework

framework = guidance and supervision by staff at the facility

#### Fear of being isolated

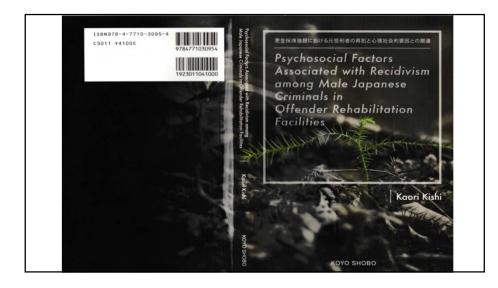
'Getting someone to listen makes a difference...I can modify my direction...I have a public face at a company, and here, an face as a *ex-prisoner*...If I say 'I had been in a prison' at work, I will be ignored.'(Mr. B)

#### • Pursuit of healthy dependency

'I'm not sure whether I can behave...If I'm getting stressful, I mi 11 drink alcohol which I should not, and then things will turn for the worse...' (Mr. C)

'I can be patient because I'm in such facility, but once I become independent from here, no one will help me... I need someone gives me advice' (Mr. F)

#### What are the Needs of Released Prisoners? Now: Revolving door **Future Recommendation:** Ongoing treatment & a "place" gives ex-offenders a sense of belonging esp. stimulant users Intensive program to achieve Prison stress coping skills during stay & after release short stable life Follow-up counseling based on after release psychosocial assessment (i.e. levels of manageability)





# 今後やってみたいこと

- ・地域の中での、窃盗(特に嗜癖的窃盗)を対象とした 心理教育プログラムの実践と効果検証
- ・出所後、地域で生活する累犯者ヘインタビュー
- ・少年刑務所の受刑者と同年代一般成人男性との 心理的特性の比較
- ・薬物依存の心理教育プログラムの実施
- ・異文化の背景を持つ人たちの
   逸脱行動・犯罪リスク要因・適応のニーズ などなど



